

## **Best Practice- 2019-2020**

### **1. Title of the Practice:** Employability skill development through Student Mentoring

**Context of Practice:** In the present day scenario, the field of education expects a candidate to have expertise in the field with skills like technical, interpersonal and relationship building skills in order to communicate and collaborate effectively.

**Objectives:** • To inculcate the students with professional and ethical attitude, effective communication proficiency, teamwork skill and multidisciplinary talents.

- To instill strong knowledge and to enhance the soft skills in the minds of the graduates with a view to fulfil the needs of the academic field.

**Practice:** • In the mentorship scheme, a mentor is allocated with a group of fifteen students approximately (mentees).

- Awareness and Training are provided on various activities like career, goal setting, presentation skills, communication skills, resume writing, etc.

- Motivational programs are conducted to motivate as well as ignite their thinking ability.

- Written and oral communication skill development trainings are conducted for all the students.

**Impact of the Practice:** Student teachers improve their essential skills like presentation and communication skills in addition to gaining enhanced confidence.

**Obstacles Faced During Practice and Resources Required:** Student teachers from rural areas have experienced difficulties in communicating due to lack of spoken English skills. Consequently they have also faced challenges in coping up with the academic curriculum. These are some of the challenges faced by mentors in building confidence among the students.

## Best Practice-2

### **1. Title of the Practice:- Finishing School programme**

**2. Objectives of the practice:-** To upgrade the Teacher education, student teachers are enriched with specific skills to enhance their teaching.

- Soft Skills development

- Interpersonal skill

- Resume writing.

- Mock interviews

- MOOC creation

- Online teaching skills.
- Continuous and comprehensive Evaluation

**3.The Context:** The finishing school programme has been introduced in the college curriculum designed by the faculty to raise confidence among B.Ed by learning various skills, there occurs a holistic development in the attitude of future teachers .

**4. The Practice:** It fulfills the needs and demands of both advanced as well as slow learners.

For advanced learners, the programmes designed are

- Power point presentation
- Engage them in online learning.
- Seminars and conferences are organized.
- Motivated them to participate in youth festivals
- Team tasks are framed.
- To participate in discussion sessions.
- Extra care and feasible environment by the faculty to make them comfortable.

**5. Evidence of Success:** Student teachers are guided for vocationalization, social skills to make them sustainable for the future.

6. The Expenditure, other charges are paid by the college authorities and the free Workshop was designed for the students.